

PEARLS Scripted Debriefing Tool – Quickstart Guide

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PEARLS Debriefing Framework

REACTION

- “How did that feel?”

DESCRIPTION

- “Can someone summarize what the case was about from a medical point of view? What were the main issues you had to deal with?”

ANALYSIS

Pick one of the three methods below

Learner Self-Assessment (e.g. Plus-Delta)

“What aspects of the case do you think you managed well?”

“What aspects of the case would want to change?”

Directive feedback and teaching

I noticed you ***[insert performance gap here]***.
Next time, you may want to ... ***[close gap]***...because ***[provide rationale]***

Focused Facilitation (e.g. Advocacy-Inquiry)

Elicit underlying rationale for actions: see page 2 for approach

Are there any outstanding issues we haven't discussed yet before we start to close?

APPLICATION/SUMMARIZING

- *Learner Driven*: “I like to close the debriefing by having each you state one two take-aways that will help you in the future”.

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Advocacy-inquiry: pairing your point of view with a question to get trainees' perspective

ADVOCACY - INQUIRY			
STEP 1: EXPLORE PERFORMANCE GAPS	Observation about a performance gap	Express your point of view about the observed performance gap	Ask about the perspective
	I noticed that... <i>I heard you say...</i>	Appreciation I liked that... Appreciation or concern I was thinking... Concern I felt uncomfortable because... I was worried/concerned...	How do you see it? I wonder what your thoughts were at the time? What was going through your mind?
STEP 2: UNDERSTAND RATIONALE AND CLOSE PERFORMANCE GAPS	Clarify understanding of the trainee's rationale for action	Explore the rationale and close the performance gap	Help learners generalize
	So what I'm hearing is that <i>[insrt performance gap]</i> was related to <i>[insert frame here]</i>	Teach to close performance gap when learning need is clear	What strategies do you see going forward that would be helpful here? How will this impact your performance next time?